



# Cambridge IGCSE™

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## CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/23

Paper 2 Non-calculator (Extended)

October/November 2025

**1 hour 30 minutes**

You must answer on the question paper.

You will need: Geometrical instruments

## INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Calculators must **not** be used in this paper.
- You may use tracing paper.
- You must show all necessary working clearly. You will be given marks for correct methods even if your answer is incorrect.

## INFORMATION

- The total mark for this paper is 75.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **16** pages.

## List of formulas

Area,  $A$ , of triangle, base  $b$ , height  $h$ .

$$A = \frac{1}{2}bh$$

Area,  $A$ , of circle of radius  $r$ .

$$A = \pi r^2$$

Circumference,  $C$ , of circle of radius  $r$ .

$$C = 2\pi r$$

Curved surface area,  $A$ , of cylinder of radius  $r$ , height  $h$ .

$$A = 2\pi rh$$

Curved surface area,  $A$ , of cone of radius  $r$ , sloping edge  $l$ .

$$A = \pi rl$$

Surface area,  $A$ , of sphere of radius  $r$ .

$$A = 4\pi r^2$$

Volume,  $V$ , of prism, cross-sectional area  $A$ , length  $l$ .

$$V = Al$$

Volume,  $V$ , of pyramid, base area  $A$ , height  $h$ .

$$V = \frac{1}{3}Ah$$

Volume,  $V$ , of cylinder of radius  $r$ , height  $h$ .

$$V = \pi r^2 h$$

Volume,  $V$ , of cone of radius  $r$ , height  $h$ .

$$V = \frac{1}{3}\pi r^2 h$$

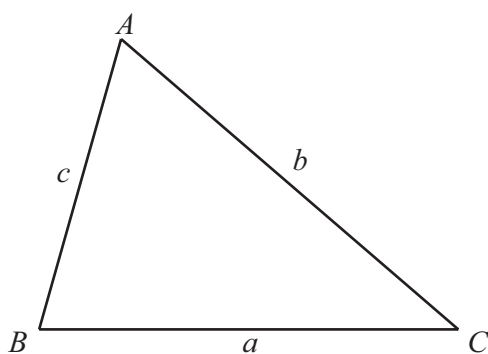
Volume,  $V$ , of sphere of radius  $r$ .

$$V = \frac{4}{3}\pi r^3$$

For the equation  $ax^2 + bx + c = 0$ , where  $a \neq 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

For the triangle shown,



$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

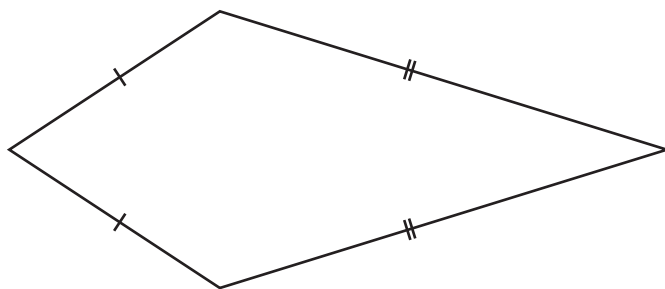
$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\text{Area} = \frac{1}{2}ab \sin C$$



Calculators must **not** be used in this paper.

1



- (a) Write down the mathematical name of this quadrilateral.

..... [1]

- (b) Draw any lines of symmetry in the quadrilateral.

[1]

2 Solve.

$$7x + 3 = 3$$

$x =$  ..... [2]

3 A train journey starts at 22 35 and takes 2 hours 30 minutes.

- (a) Find the time this train journey ends.

..... [1]

- (b) The distance of the journey is 200 km.

Work out the average speed of the train.

..... km/h [2]





4 Factorise.

$$5t - 15t^2$$

..... [2]

5 Work out.

$$5\frac{1}{2} \times 1\frac{1}{11}$$

..... [2]

6 These are the first 5 terms of a sequence.

$$T_1 = 29 \quad T_2 = 23 \quad T_3 = 17 \quad T_4 = 11 \quad T_5 = 5$$

(a) Find  $T_6$ .

..... [1]

(b) Find  $T_n$ .

..... [2]



7  $U = \{ 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 \}$

$A = \{\text{odd numbers}\}$

$B = \{\text{square numbers}\}$

(a) Find  $A \cap B$ .

..... [1]

(b) Find  $n(B')$ .

..... [1]

8 The interior angle of a regular polygon is  $168^\circ$ .

Work out the number of sides of this polygon.

..... [2]

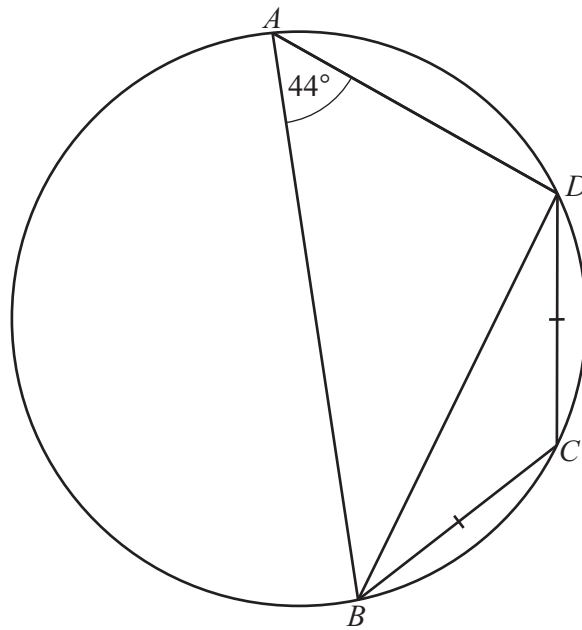
9 Find the value of  $81^{-\frac{3}{4}}$ .

..... [2]





10



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$A, B, C,$  and  $D$  lie on the circle.  
 $BC = CD.$

(a) Work out angle  $CDB.$

Angle  $CDB = \dots\dots\dots$  [2]

(b) Explain why the line  $AC$  bisects angle  $BAD.$

.....  
..... [2]





- 11 (a) Work out  $(5.7 \times 10^{17}) \times (2 \times 10^{19})$ .  
Give your answer in standard form.

..... [2]

- (b) Work out  $(5.7 \times 10^{17}) + (2 \times 10^{19})$ .  
Give your answer in standard form.

..... [2]

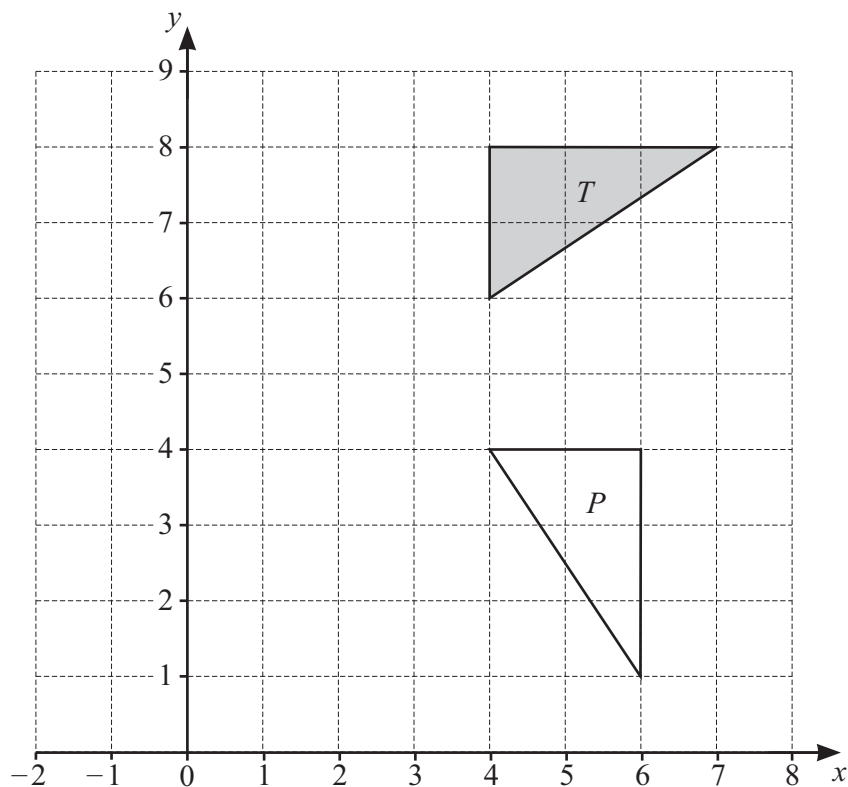
- 12 (a) Simplify  $(x^3)^3$ .

..... [1]

- (b) Find the value of  $y$  when  $2^{-y} = 4^{3-y}$ .

$y =$  ..... [2]





(a) Translate triangle  $T$  by the vector  $\begin{pmatrix} -5 \\ -3 \end{pmatrix}$ . [2]

(b) Describe fully the **single** transformation that maps triangle  $T$  onto triangle  $P$ .

..... [3]





14  $A$  is the point  $(3, 1)$  and  $B$  is the point  $(9, 9)$ .

(a) Find the length of  $AB$ .

$AB = \dots\dots\dots$  [3]

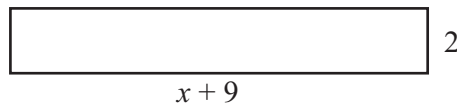
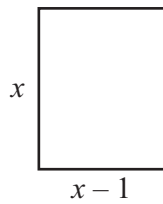
(b)  $C$  is the point  $(5, -3)$ .  
Line  $L$  passes through  $A$  and the midpoint of  $BC$ .

Find the equation of line  $L$ .

Give your answer in the form  $y = mx + c$ .

$y = \dots\dots\dots$  [4]





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The areas of the two rectangles are equal.

(a) Show that  $x^2 - 3x - 18 = 0$ .

[2]

(b) Factorise  $x^2 - 3x - 18$ .

..... [2]

(c) Find the difference between the perimeters of the two rectangles.

..... [3]



16 Rationalise the denominators.

(a)  $\frac{5}{\sqrt{7}}$

..... [1]

(b)  $\frac{1}{2 - \sqrt{2}}$

..... [2]

17 The solutions to the equation  $x^2 + bx + c = 0$  are  $-1 \pm \sqrt{5}$ .

Find the value of  $b$  and the value of  $c$ .

$b =$  .....

$c =$  ..... [3]



$$f(x) = 5 - 3x$$

$$g(x) = \log x$$

(a) Find  $f(3)$ .

..... [1]

(b) Find  $f^{-1}(x)$ .

$f^{-1}(x) =$  ..... [2]

(c) Find  $gf\left(-\frac{5}{3}\right)$ .

..... [2]





19 Write as a single fraction in its simplest form.

$$\frac{5}{2x-3} - \frac{x}{x+1}$$

..... [3]



20 Janette travels to school by train.

The probability that the train is late on any day is  $\frac{1}{5}$ .

(a) Work out the number of days the train is expected to be late during a school term of 50 days.

..... [1]

(b) The train is not late for  $n$  consecutive days and is late on the next day.

The probability that this happens is  $\frac{64}{625}$ .

Find the value of  $n$ .

$n =$  ..... [2]

(c) Work out the probability that the train is late on only one day during a week of 5 school days.

..... [2]



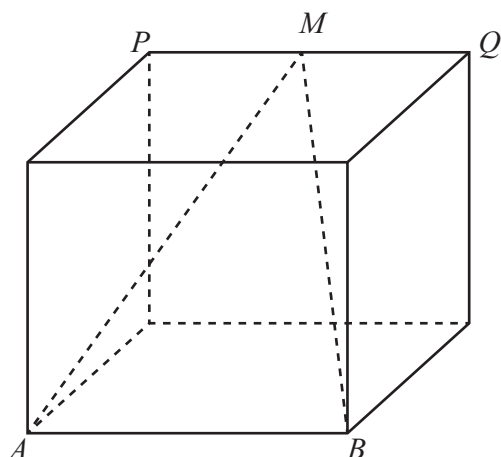
- (d) On any day, when the train is late, the probability that Janette is late for school is  $\frac{3}{4}$ .

Find the probability that the train is late and Janette is **not** late for school.

..... [2]

Question 21 is printed on the next page.





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The diagram shows a cube of side length  $2x$ .

$M$  is the midpoint of  $PQ$ .

The perimeter of triangle  $AMB = kx$ .

Find the value of  $k$ .

$k = \dots\dots\dots$  [4]

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